



ASSESSMENT, FEEDBACK AND GRADING BTEC HN UNITS

(GUIDE FOR STUDENTS)

2023-2024

TABLE OF CONTENTS

ASSESSMENT

- What is the Point of Assessment? 2
- Ways of Assessment 2
- Grading Mechanism 2
- The Difference between Formative and Summative Assessment 3

ASSESSMENT POLICIES

- Appeal Policy 5
- Dealing with late Assignment submission 5
- Consequences for late submissions 5
- Discontinue a Unit (HNC or HND) 6
- 'Forced Discontinue' and attendance 6
- Plagiarism or Malpractice (cheating) 6

BTEC HN'S RESUBMISSION, REPEATING AND COMPENSATION PROVISIONS.

- Student Declaration 8
- Compensation provisions for HND 9
- Progression from Technical degree to Bachelor's 9
- Qualification and Specialization transfer at HTU 9
- Key IV Templates for Students 9
- HNGlobal 9
- The Student Voice 10
- Student Support 10

ASSESSMENT



WHAT IS THE POINT OF ASSESSMENT?

Assessment is A PROCESS of measuring learning. Through the process of assessment, both learner and tutors can evaluate whether the learning which was intended is and at what level of achievement.

Assessment supports the learner with the progress on the course programme, it helps the learning on the course programme and it helps both learner and tutor to see what was understood and which areas may require additional support .

WAYS OF ASSESSMENT

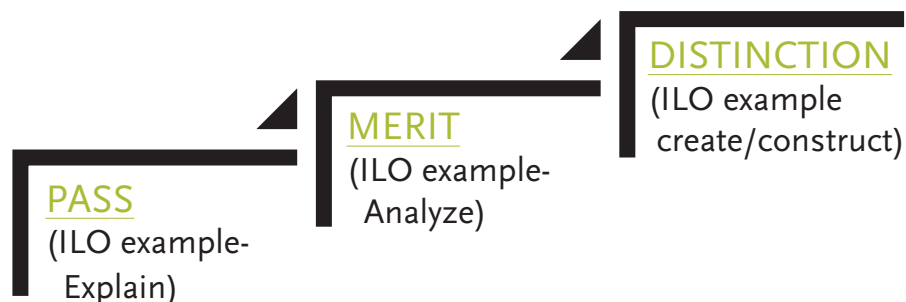
The learner's knowledge, understanding and skills will all be assessed in a wide variety of ways throughout the course programme. Usually assessment is conducted by assignments which can take many forms e.g. report, presentation, debate, e-portfolio, project, lab report, role play, performance, demonstration and time constraint examinations.

GRADING MECHANISM

Pearson BTEC qualifications, including the Higher Nationals (HNs), employ a mastery model of assessment. The mastery model of learning is based on the principle that students must achieve a level of 'mastery' of prerequisite knowledge or skill, in order to progress to higher levels. The grading of BTEC Higher national qualifications is at unit and the qualification level.

In practice, the mastery model of assessment means that a student must achieve all of the required learning at a level and below to be awarded the grade.

Thus, for a student to achieve a **Pass**, they must achieve all the assessment criteria for a **Pass**. To achieve a **Merit**, students must achieve all the assessment criteria for a **Pass** and **Merit**. For **Distinction**, the student must achieve all **Pass**, **Merit** and **Distinction** assessment criteria.



THE DIFFERENCE BETWEEN FORMATIVE AND SUMMATIVE ASSESSMENT

FORMATIVE assessment is primarily developmental in nature and designed to give student feedback on the performance and progress throughout the unit delivery. It is a key part of the learning process and can enhance learning and contribute to raising standards. Students are continuously formatively assessed by your tutors and peers via in-class activities

*FORMATIVE FEEDBACK IS INVALUABLE, DO NOT IGNORE IT!
ANYTHING THAT'S NOT CLEAR, ASK QUESTIONS AND LET YOUR
PEERS, TUTORS AND LECTURERS SUPPORT YOU.*

SUMMATIVE assessment is where students are provided with the **assignment grades** contributing towards the overall unit grade. All formative assessment feeds directly into the summative assessment for each unit. After the assignment grade is known to the student (he/she will sign the Summative Feedback form), the Assignment cannot be revisited nor the grade be changed.

ASSESSMENT POLICIES



APPEAL POLICY

If the student disagrees with the grade awarded (assessment decisions) for the assignment, an appeal can be placed by following HTU's Appeal's Policy (the Appeal template request) is accessible online/student portal. Students should follow the standard appeal procedures.

DEALING WITH LATE ASSIGNMENT SUBMISSION

Students may be given **authorized extensions** for legitimate reasons, such as illness, at the time of submission or other legitimate circumstances.

For assessment to be fair, it is important that students are all assessed in the same way and that **some students are not advantaged by having additional time or the opportunity to learn from others.**

ARE THERE CONSEQUENCES FOR LATE SUBMISSIONS?

Yes. If a student submits late work, without an authorized extension for late submission (template), the instructor and the head of Department reserve the right to apply the appropriate measures in fairness to the rest of the learners. Whatever the circumstances it is important to contact the instructor, not to miss a submission deadline without speaking to them first.

This might result in either 'capping of the grade' or disqualifying the student from the course. Resubmission cannot be applied if the work was not submitted in the first place.

DISCONTINUE A UNIT (HNC OR HND)

The student may wish to “discontinue” a unit by abiding to the deadline as reflected on the academic calendar. The “discontinue request template” is accessible on the student portal which needs the approval of your instructor and Head of Department (HOD) after you place the request. If the request is formally approved, the student will restudy the unit again whenever offered enabling to achieve **P, M D**.

FORCED DISCONTINUE AND ATTENDANCE

If a student exceeds the allowed excused/unexcused 20% attendance absence, the instructor reserves the right to evoke the “forced discontinue” measure. In this case, the student will have to restudy the Unit again when offered and cover the cost.

PLAGIARISM OR MALPRACTICE (CHEATING)

WHAT COUNTS AS PLAGIARISM?

PLAGIARISM IS THE USE OF ANOTHER'S WORK WORDS, OR IDEAS WITHOUT ATTRIBUTION, DELIBERATELY OR RECKLESSLY

Plagiarism is monitored with the support of ‘Turnitin’ software and is integrated with the learning platform Moodle. Reported plagiarizers will suffer serious consequences.

BTEC HN'S RESUBMISSION, REPEATING AND COMPENSATION PROVISIONS



PLEASE READ CAREFULLY AND UNDERSTAND THE BELOW STUDENT DECLARATION WHICH IS ACCESSIBLE ON THE STUDENT PORTAL.

STUDENT DECLARATION (REPEATING PEARSON UNITS)

Student Name:

Student ID #:

School:

Major :

I the undersigned declare hereby that I understand and agree with the following provisions related to **BTEC HN resubmission , repeating and certification of BTEC HN regulations:**

1. I am registered with Edexcel (EOL) as a **Full Award Learner and my Registration will end after five years from the date of Registration which is reflected on my student portal.**
2. **BTEC HNC (level 4) and HND (level 5)** are an integral part of HTU's study plans and conditions for further progression towards a B.Sc. Degree at HTU.
3. I need to complete successfully both levels, HNC (8 Units) & HND (8 Units) (as per BTEC HN provisions).
4. I cannot have more than one **"U" (or UNIT value of 15 credits) per level** on my Pearson Notification of Performance. This will **prevent** me from Pearson Certification and further progression with HTU. **Research Project/ Computing Research Project/Group Project carry 30 credits, therefore, cannot be compensated.**
5. If I fail on a first submission, I will have the opportunity for resubmission **only one time**, with a grade capped at **"P"**.
6. If I fail to achieve the Pass again after resubmission, I can **Repeat the Unit.** I will study the Unit again with full attendance and payment. A Unit can be repeated **only one time, with** a grade capped at **"P"**.
7. If I fail to achieve the **"P"** after repeating a UNIT:
 - a. (if mandatory), I will study the course as HTU course, however, I will receive an **"U"** reflected on BTEC HN Notification of Performance as per Pearson compensation provision. I am aware if I fail to pass two **date of Registration.** expulsion from the **PROGRAMME.**
 - b. If (optional), it could be replaced with another optional unit from the same level if available, following the rules of combination.
8. **Mandatory Units cannot be replaced.**
9. **Failing 30 credits BTEC courses will stop Pearson Certification and Awards.**

Student Signature:

Date:

نموذج إقرار الطالب إعادة مواد بيرسون

الرقم الجامعي:
التخصص:

اسم الطالب:
الكلية:

أقر أنا الموقع أدناه بأنني إطلعت وأوافق على هذا النموذج وعلى الشروط والأحكام الواردة به فيما يتعلق بإعادة مواد بيرسون BTEC HN

1. أنا مسجل في النظام التعليمي (EOL) Edexcel كمتعلم لغاية الحصول على شهادة من بيرسون، وتسجيلي على المنصة صالح لمدة خمس سنوات من التحاقني في الجامعة كما هو منعكس على بوابة الطالب الخاصة بي.
2. المستوى 4 (BTEC HNC) والمستوى (BTEC HND) 5 جزء لا يتجزأ من الخطط الدراسية المقررة في جامعة الحسين التقنية.
3. علي أن أكمل بنجاح المستويين HNC (8 مواد) و HND (8 مواد) وفقاً لأحكام BTEC HN
4. لا يسمح لي بالحصول على علامة "U" نهائية (أو مساق بقيمة 15 ساعة معتمدة حسب الاعتماد BTEC) في أكثر من مادة على شهادة بيرسون Pearson Notification of performance لكل مستوى، وفي حال حصلت على علامة "U" نهائية في أكثر من مادة فلن أتمكن من الحصول على شهادة بيرسون ولن أتمكن من إكمال دراستي في جامعة الحسين التقنية. مشروع البحث / مشروع بحث الحوسبة / المشروع الجماعي يحملون 30 ساعة معتمدة حسب اعتماد BTEC ، وبالتالي لا يمكن تعويضهم.
5. إذا فشلت في النجاح في أي مادة، سوف تتاح لي الفرصة لإعادة المحاولة والتقييم في المادة مرة واحدة فقط، وفي هذه الحالة فإن أعلى علامة يمكنني الحصول عليها هي (P).
6. بعد إعادة المحاولة والتقييم في أي مادة، إذا فشلت مرة أخرى في تحقيق علامة (P)، سأدرس المادة مرة أخرى وأتعهد بحضوري الكامل ودفعي للمبلغ المطلوب بالكامل. وأعلم أنه يمكنني إعادة المادة مرة واحدة فقط، وفي هذه الحالة فإن أعلى علامة يمكنني الحصول عليها هي (P).
7. إذا فشلت في تحقيق نتيجة (P) بعد إعادة مادة بيرسون: أ. في حال كانت المادة إلزامية، سوف أدرس المادة كمادة من جامعة الحسين التقنية لكن سأحصل على علامة "U" والتي ستظهر في شهادة بيرسون BTEC HN Notification of Performance. كما أقر بأنني أعلم إذا فشلت في النجاح في أي مادتين إلزاميتين لبيرسون من نفس المستوى لنفس الدرجة فإن هذا سيؤدي إلى فصلي من البرنامج الدراسي.
- ب. في حال كانت المادة إختيارية، يمكن إستبدال المادة بمادة أخرى إختيارية من نفس المستوى، إن توفرت، ووفقاً لأحكام وتعليمات بيرسون.
8. لا يمكن بأي حال من الأحوال إستبدال المواد الإلزامية بمواد أخرى.
9. الرسوب في أي إحدى المسافات ذات 30 ساعة معتمدة حسب اعتماد BTEC سيوقف القدرة عن إصدار شهادات Pearson .

التاريخ:

توقيع الطالب:

DOES THE ‘COMPENSATION’ PROVISION HAVE AN IMPACT ON PROSPECTS IN THE LONG TERM?

Depending on the progression route, accepting a unit as compensation will appear on the final Student Notification of Performance (NOP) as unclassified “U”. If the student wishes to progress to higher Level 6 study, the progression opportunities could be affected, therefore “Compensation” should be a last resort measure. Only one Unit per level (4 or 5) may be compensated.

PROGRESSION FROM TECHNICAL DEGREE TO BACHELOR’S

Even though a student was admitted for a technical degree, if he/she meet all university , and faculty , requirements with an accumulative of **2.8 GPA**, a top-up progression is possible.

As for new students enrolled starting the first semester of the year 2023-24, an accumulative of 3.0 GPA is required.

QUALIFICATION AND SPECIALIZATION TRANSFER AT HTU.

The transfer request templates for both are uploaded on the student portal. The student needs to follow the instructions as described therein.

KEY IV TEMPLATES FOR STUDENTS

- Assignment Brief
- Scheme of Work (SOW)
- Assignment Feedback
- Student Declaration - **On student Portal**
- Student Resubmission - **On student Portal**
- Discontinue Unit form - **On Student Portal**
- Transfer Templates - **On Student Portal**
- Grade Appeal - **On Student Portal**

WHAT IS HNGLOBAL?

HNGlobal is an International Community platform designed to support the learners on their BTEC Higher National Journey. We strongly recommended to create an account and benefit by the rich variety of available resources.

<https://hnglobal.highernationals.com/>

HTU Centre # 91929 is requested when you sign-in.

THE STUDENT VOICE

Feedback from students completing each stage of their programme is essential to enhancing the quality of the teaching and learning experience. HTU will conduct two types of surveys

- **Online evaluation survey** at the end of each semester
- **The annual student survey**, to reflect on the experience of Pearson BTEC HN's students each year.

STUDENT SUPPORT

For more queries related to this guide, please refer to the following:

- Your Instructor
- Your Academic Advisor
- Head of Department
- Dean (LIV-Programme leader)
- The Quality Assurance Director
- Join HNGlobal - <https://hnglobal.highernationals.com>



2023-2024